



COURSE OUTLINE: CJS0231 - USE OF FORCE

Prepared: J.A (Jeff) Barnes

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	CJS0231: USE OF FORCE CICE
Program Number: Name	1120: COMMUNITY INTEGRATN
Department:	C.I.C.E.
Semesters/Terms:	19F
Course Description:	Students will gain an understanding and knowledge of rules and regulations governing the application of force and the physical signs related to distress when dealing with confrontational situations. Upon completion of this course, students will demonstrate a physical ability to complete all defensive tactics required to project themselves and others in the discharge of their duties related to the Ontario Securities Act rules and regulations.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
Course Evaluation:	Passing Grade: 60%, C
Books and Required Resources:	Criminal Code of Canada - Student by Greenspan Publisher: Thompson - Reuters Law Book ISBN: 978-0-88804-738-0-
Course Outcomes and Learning Objectives:	Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning outcomes:



Course Outcome 1	Learning Objectives for Course Outcome 1
1. Discuss the application of the Criminal Code of Canada as it relates to lawful arrest, detention and self-defence.	1.1 State the civilian powers of arrest as found in section 494 of the Criminal Code of Canada. 1.2 State and apply the provisions of section 26 of the Criminal Code of Canada as it relates to excessive use of force. 1.3 State the provisions of sections 34(1) and 37 of the Criminal Code of Canada as it relates to self-defence.
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Apply Section 8 and 9 of the Charter of Rights and Freedoms.	2.1 Apply the provisions of Section 8 of the Charter of Rights and Freedoms as it applies to unlawful Search and seizure. 2.2 State the provisions of section 9 of the Charter of Rights and Freedoms relating to unlawful or arbitrary detention.
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Recognize and apply effective techniques in relation to persons suffering from excited delirium and positional asphyxia.	3.1 Identify the signs and symptoms of excited delirium. 3.2 Recognize the hazards of positional asphyxia related to a person suffering from excited delirium. 3.3 Apply appropriate medical emergency response to situations dealing with excited delirium.
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Analyze the Use of Force model and recreate a visual representation of including all sub-elements to the situation, behaviour types and officer considerations.	4.1 Effectively fill in required elements to the use of force model. 4.2 Demonstrate an understanding of the sub-elements to the three major categories of the model. 4.3 Analyze a scenario based question and apply it against the Use of Force model to determine the legal and practical limits to the use of force option selected.
Course Outcome 5	Learning Objectives for Course Outcome 5
5. Demonstrate effective Tactical Communications in a simulated conflict situation.	5.1 Demonstrate effective communications as applied to a crises situation. 5.2 State the goals of effective communications techniques. 5.3 Demonstrate how to handle verbal abuse. 5.4 Demonstrate the five step approach to effective communications.
Course Outcome 6	Learning Objectives for Course Outcome 6
6. Effectively apply pressure point control techniques in a simulated conflict situation.	6.1 Identify situations where pressure point control can be effective. 6.2 Select appropriate techniques as gauged against the situation encountered. 6.3 Identify nerve trunks and pressure points on the human anatomy and select the correct technique for effective application.
Course Outcome 7	Learning Objectives for Course Outcome 7
7. Demonstrate effective search techniques for persons in custody and detained individuals.	7.1 State the legal authority to conduct a search of a person. 7.2 Demonstrate a methodical and segmented approach to searching a person. 7.3 Demonstrate both a compliant and non-compliant search technique. 7.4 Demonstrate search methodology on a restrained



	individual.
Course Outcome 8	Learning Objectives for Course Outcome 8
8. Explain the legal authority for the handcuffing and restraint of an individual and demonstrate effective restraint techniques.	8.1 Demonstrate proper deployment and set up of handcuffs. 8.2 Show proper handcuffing techniques for a compliant and non-compliant individual. 8.3 Demonstrate safe release methods. 8.4 Examine the proper maintenance and carry of handcuffs. 8.5 Demonstrate the proper use of soft restraints. 8.6 Explain the lawful authority and policy on the use of restraint.
Course Outcome 9	Learning Objectives for Course Outcome 9
9. Demonstrate the correct care, use, and maintenance of a collapsible baton. State the legal authority for the use of the baton for self-defence.	9.1 State the legal authority for use of a baton for self-defence. 9.2 Identify appropriate target areas on the human anatomy for effective strikes. 9.3 Demonstrate the proper drawing, opening and closing of a baton. 9.4 Demonstrate proper stances, strikes, jabs and soft techniques utilizing the collapsible baton. 9.5 Demonstrate proper baton retention techniques.
Course Outcome 10	Learning Objectives for Course Outcome 10
10. Demonstrate and explain the lawful use of empty hand self defence techniques as applied to a scenario based problem.	10.1 Demonstrate an effective interview stance and the reactionary gaps required for first defence. 10.2 Demonstrate effective hard strikes as well as restraint techniques. 10.3 Demonstrate effective grounding techniques and ground defence techniques.
Course Outcome 11	Learning Objectives for Course Outcome 11
11. Actively apply various techniques to scenario based problems and judgmental training situations. State the legal authority for use of force options and select the use of force option most suited to the scenario.	11.1 Understand and applying the decision making process to a use of force scenario. 11.2 Select appropriate use of force options to a scenario based problem with attention to personal impact factors, environment and subject abilities assessment.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignments	15%
Final Examination	35%
Mid Term Examination	25%
Practical Application of Theory	25%

CICE Modifications:

Preparation and Participation

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with



homework and assignments, preparation for exams, tests and quizzes.)

3. Study notes will be geared to test content and style which will match with modified learning outcomes.

4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

B. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.

2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.

3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.

4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

C. Tests will be written in CICE office with assistance from a Learning Specialist.

The Learning Specialist may:

1. Read the test question to the student.

2. Paraphrase the test question without revealing any key words or definitions.

3. Transcribe the student's verbal answer.

4. Test length may be reduced and time allowed to complete test may be increased.

D. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.

2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

1. Use a question/answer format instead of essay/research format

2. Propose a reduction in the number of references required for an assignment

3. Assist with groups to ensure that student comprehends his/her role within the group

4. Require an extension on due dates due to the fact that some students may require additional time to process information

5. Formally summarize articles and assigned readings to isolate main points for the student

6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

E. Evaluation:

Is reflective of modified learning outcomes.

NOTE: Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning



	outcomes
Date:	October 4, 2019
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.

